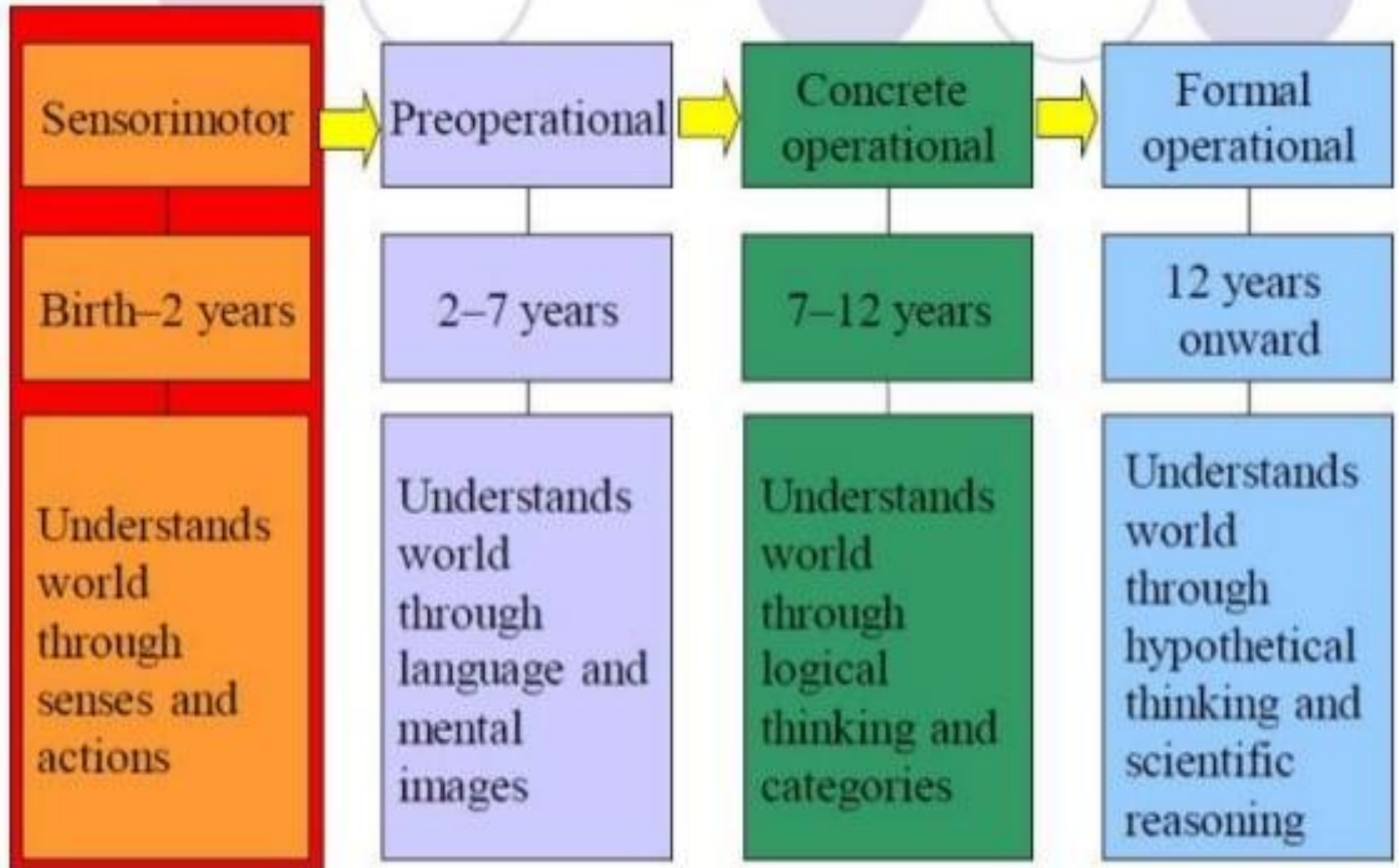


# **Educational implications of piaget's theory**

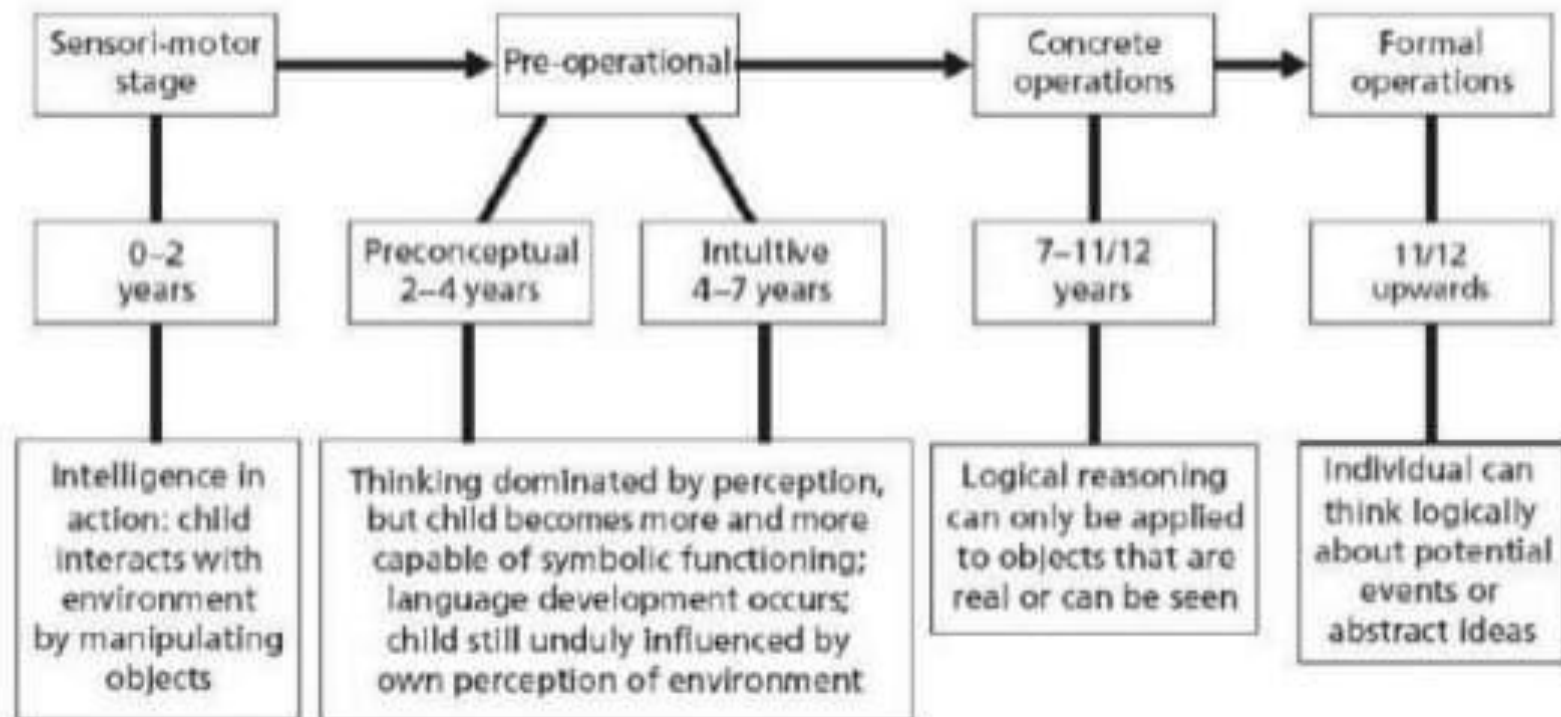
## **1<sup>st</sup> semester/paper code-103**

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# Stages



## Piaget's four stages of cognitive development



## **Educational Implications:**

- Piaget's theory provides valuable information and advice on curriculum planning and structuring the schemas.
- Learning and development are the net result of interaction between a person's cognitive structure and functioning of their children. This type of knowledge may prove quite beneficial to them in dealing with the children and planning their training and education.
- It focuses on child-centered education by giving educational experience suitable to learners' cognitive structure.
- Useful in providing learning experiences in tune with the mental abilities of the child.
- Emphasis on discovery approach in learning.
- Curriculum should provide specific educational experience based on children's developmental level.
- Arrange classroom activities so that they assist and encourage self-learning.
- Do not treat children as miniature adults; they think and learn differently from adults.
- Practical learning situations.
- Simple to Complex and Project method of teaching.
- Co-curricular activities have equal importance as that of curricular experiences in the cognitive development of children.
- Major goals of education are equal to the creative and critical thinking.